

# Montana Driver Education and Training

## Module 3.4

### Sharing the Road

*Share the road. Drive with courtesy.*

**Montana law requires motorists to  
operate their vehicles in a  
careful and prudent manner  
without endangering the  
life, limb, property or other rights of  
people entitled to use the highways.  
*MCA 61-8-302***

# Highway Transportation System (HTS)

- People
  - *The users*
- Vehicles
  - *Modes of transportation*
- Roads

# Underlying Question

What do the people on the following slide have in common?



Photos courtesy of <http://www.stockvault.net/>

They have all  
made a choice  
about how they  
use the HTS.

# Characteristics of HTS Users

- They are all ages
- They are multinational
- Different races and genders
- They have different skill levels
- They have different experiences
- The majority assume they have great driving skills

# Characteristics of HTS Users

Most importantly, they all  
expect to use the HTS  
**SAFELY!**



# Video Activity 1

- Watch this video of a small town main street. See how many different types of HTS users you can identify.



# Did you get them all?

- Pedestrians
- Motorcycles
- SUVs
- Pickups
- Passenger Cars
- Minivans
- Small Box Trucks

# Who else is out there?

- Horseback Riders
- Bicycles
- Wheelchairs
- Skateboarders
- ATVs
- Snowmobiles
- RVs with and without trailers
- Farm Equipment
- Small Box Trucks
- Buses (School and Luxury)
- Semi-Trucks

# Choice

- Every user has made a choice on how they will use the HTS.

## Food for Thought

- What if their choice is different from yours?
- Will you respect their choice and accept that they may use the HTS differently than you?

# Vehicles

## *Modes of Transportation*

# Modes of Transportation

- Many different **types** of vehicles
- All levels of **maintenance**
- Wide range of **models** and **ages** of a vehicles
- Different **handling characteristics**
- Ability to operate in **different environmental situations**

# Every HTS User is a Zone Change!

See the Zone Change.

Employ the vehicle control sequence.

How do you do that?

Solve the Zone Change by  
increasing space and time.



# Student Activity 2

Have your worksheet in front of you.

Look at the photos that show different modes of transportation. **Working in groups of 2-3:**

- Identify the **Characteristics** of each mode.
- Strategize on how you can **Share the Road** with these users.



# Pedestrians

## CHARACTERISTICS

### *Suggested Characteristics:*

- Size and Visibility:
- Speed:
- Protection:
- Predictability:
- Where Found:
- Operating space:

## STRATEGIES

### *Suggested Strategies:*

- Scanning Strategies?
- Speed Control?
- Lane Position?
- Communication?
- Assumptions?

Use this template to identify the characteristics strategies of the other HTS users.

# Bicyclists



- How is your right front zone?
- How is your left front zone?
- What other zones should you check?
- What should you do to share the road with this cyclist?





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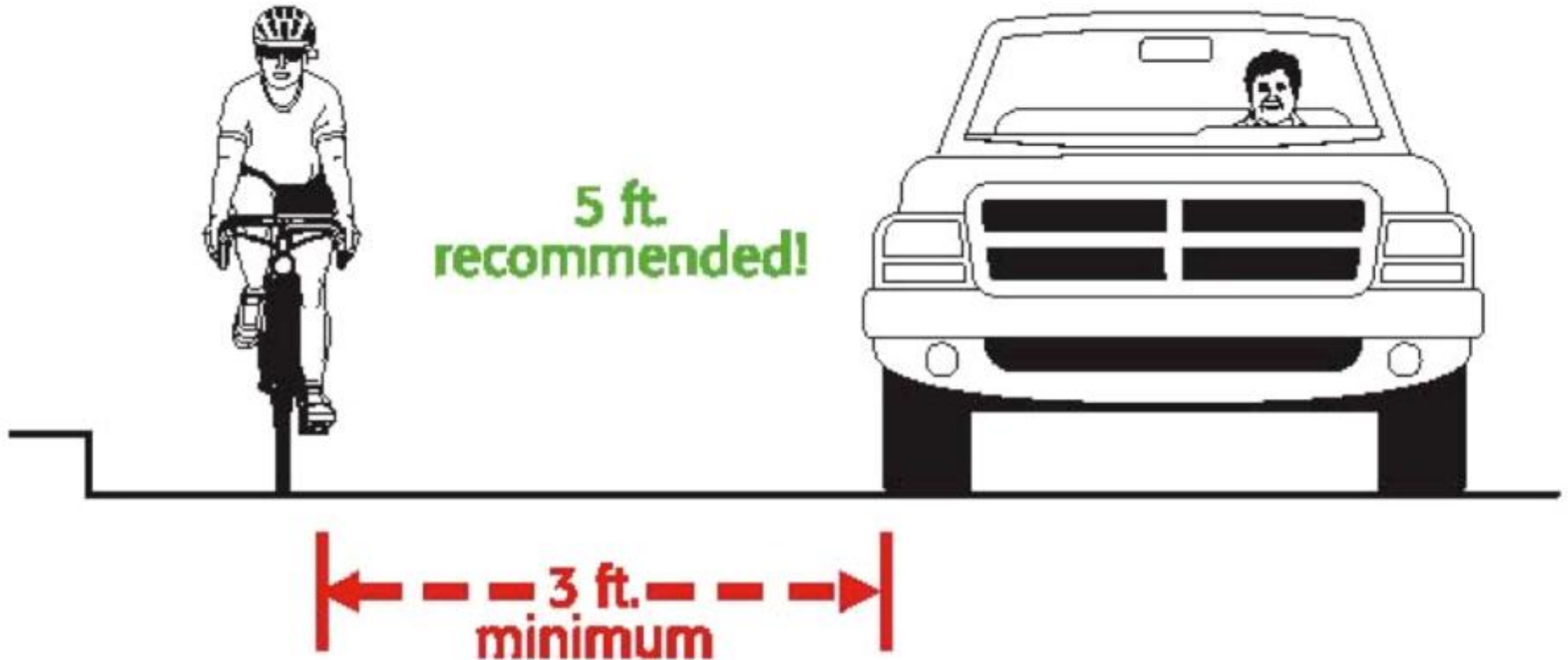




You are about to make a left turn

- How is your left front zone?
- What should you do?

# Sharing the road with bicyclists: passing safely



Why is this distance recommended for cyclists?  
Can you use this rule with pedestrians as well?



# Bicyclists

(Heads Together)

**Characteristics**

**Share the Road Strategies**

# Motorcyclists



# Motorcyclists

(Think, Pair, Share)

**Characteristics**

**Share the Road Strategies**

# Passenger Cars and Pickups



# Passenger Cars and Pickups

**Characteristics**

**Share the Road Strategies**

# Construction Vehicles and Work Zone Safety





# Construction Vehicles and Work Zone Safety

**Characteristics**

**Share the Road Strategies**

# Emergency Vehicles

- Class Discussion
  - What is Montana's *Move Over Law*?
  - What types of emergency vehicles does this law apply to?
  - What actions do you need to take when you approach a stopped emergency vehicle on the road side?
  - What should you do if one approaches you from behind with its lights on?



# Recreational Vehicles and Trailers



# Semi-Trucks and Buses







# Slow-moving Vehicles, Farm Equipment and Animals



# Sharing the Road

## *Montana Style*

- **Find** — Be aware of the situation by searching and scanning.
- **Solve** — Know and understand your options to gain space and time.
- **Control** — Put your options into actions to share the road.

# Montana Driver Education and Training

## Standards and Benchmarks

### 1. Laws and Highway System

- 1.1. know the laws outlined in the Montana Driver's manual;
- 1.2. understand the laws outlined in the Montana Driver's Manual; and
- 1.3. consistently demonstrate knowledge and understanding by responsible adherence to highway transportation system traffic laws and control devices.

### 2. Responsibility

- 2.1. recognize the importance of making safe and responsible decisions for owning and operating a motor vehicle;
- 2.2. demonstrate the ability to make appropriate decisions while operating a motor vehicle;
- 2.3. consistently display respect for other users of the highway transportation system; and
- 2.4. develop positive habits and attitudes for responsible driving.

### 3. Visual Skills

- 3.1. know proper visual skills for operating a motor vehicle;
- 3.2. communicate and explain proper visual skills for operating a motor vehicle;
- 3.3. demonstrate the use of proper visual skills for operating a motor vehicle; and
- 3.4. develop habits and attitudes with regard to proper visual skills.

### 4. Vehicle Control

- 4.1. demonstrate smooth, safe and efficient operation of a motor vehicle; and
- 4.2. develop positive habits and attitudes relative to safe, efficient and smooth vehicle operation.

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# Montana Driver Education and Training

## Standards and Benchmarks

### 5. Communication

- 5.1. consistently communicate driving intentions (i.e., use of lights, vehicle position, and personal signals);
- 5.2. adjust driver behavior based on observation of the highway transportation system and other roadway users;
- 5.3. adjust communication (i.e., use of lights, vehicle position, and personal signals) based on observation of the highway transportation system and other users; and
- 5.4. develop positive habits and attitudes for effective communication.

### 6. Risk Management

- 6.1. understand driver risk-management principles;
- 6.2. demonstrate driver risk-management strategies; and
- 6.3. develop positive habits and attitudes for effective driver risk-management.

### 7. Lifelong Learning

- 7.1. identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning;
- 7.2. establish learning goals that are based on an understanding of one's own current and future learning needs; and
- 7.3. demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.

### 8. Driving Experience

- 8.1. acquire at least the minimum number of BTW hours over at least the minimum number of days, as required by law, with a Montana-approved driver education teacher; and
- 8.2. acquire additional behind-the-wheel driving experience with a parent or guardian's assistance in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).

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